

Pupil Voice: 23/09/26
School – Consett Academy

We must do everything we can to keep you safe. Always use your voice to share any worries, concerns, fears or anything that is not helping to keep you safe. Please only tick the best fit box.

What year group are you in?	Rec	Y1	Y2	Y3	Y4	Y5	Y6	Y7	Y8	Y9	Y10	Y11	Y12	Y13
								x3	x2	x4	x2	x3	x2	

1	Understanding of Safeguarding - Do you know what safeguarding means? - How are you taught to keep yourself safe?	Outcome Overall, all students understood that safeguarding means keeping themselves and others safe. They said they are taught how to stay safe through lessons, assemblies and guidance from staff, and know who to speak to if they have any concerns.
2	Safeguarding Team Awareness Who is part of your safeguarding team or Designated Safeguarding Lead (DSL)?	All students were able to confidently identify the school's safeguarding team and Designated Safeguarding Lead (DSL). They knew who to speak to if they had any concerns or needed support.
3	Feelings of Safety - Do you feel safe at school? - Is there someone you can talk to if you have a worry or concern?	All students said they feel safe at school and know who to speak to if they have a worry or concern. Students feel supported, listened to and confident that their concerns will be taken seriously.
4	General Experience as a Pupil - What's it like to be a pupil at the school? - How do you think the school supports you in your learning and personal development?	All students spoke positively about being pupils at the school. They feel well supported in their learning and personal development, with staff helping them to build confidence, develop new skills and achieve their potential. Comment from 6 th form, <i>"We are treated with maturity, and the school is actually much better than I expected"</i>
5	Bullying and Language Awareness	All students said they would report bullying if they saw it. They said by either telling a nearby teacher or reporting to

	• Would you report bullying if you saw it? • Do you hear language that is homophobic, racist, or otherwise inappropriate from your peers at school? How has this been dealt with?	the safeguarding team. No student had heard any derogative language, however, students were confident that if such language was used it would be addressed by staff promptly and appropriately, students understand that such behaviour is not acceptable.
6	Barrier to Reporting • What might stop you from reporting a concern or issue?	Students said that nothing would stop them from reporting a concern. They feel confident that they can speak openly to staff and that their concerns will be listened to and taken seriously.
7	Online Safety Awareness • Are you taught about how to keep yourself safe online, in what lessons? • Do you know what to do if you encounter something online that makes you uncomfortable or feels unsafe?	All students said they are taught about online safety through lessons. They know what to do if they see something online that makes them uncomfortable or feel unsafe, they would 'block' and report to a trusted adult.
8	Understanding of Support Services • Are you aware of any support services available within the school? (e.g., counselling, peer support groups, mental health support)	Most students were fully aware of the support services available at Consett Academy. Sixth Form students were less familiar with the services, as they had only recently started at the school. One Year 8 student spoke very positively about the support she had received with her mental health and experiences in school, highlighting how well supported and listened to she felt.

Overall Observation	Key actions
On arrival during break time, students moved calmly and purposefully around the school. Several members of staff were visible on duty, wearing high-visibility vests, making them easily identifiable to students. The steady flow of students was well managed throughout break and during the transition to lessons. Following the meeting, I walked around the academy and found the environment to be	1. Although only two Sixth Form students were spoken to, additional information and guidance to be shared with them, regarding the support and services available to them within the academy.

extremely calm and orderly. Several members of staff were available as 'on-call' support. During the student voice session, students were open and engaged in discussion, answered questions confidently and were a pleasure to speak with. Overall, this was a very positive experience from today's visit.	
Next Steps	Mrs Menear to continue regular drop in's to gather feedback. Discussed with Mr Stevenson. Next visit gather student voice from a specific cohort of students.